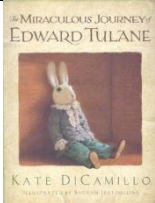
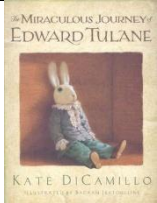
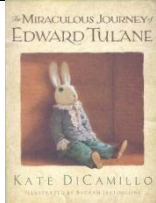
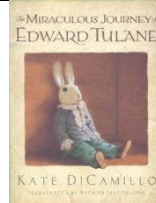
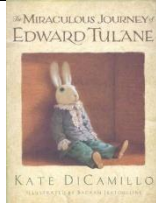
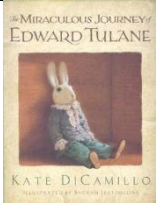
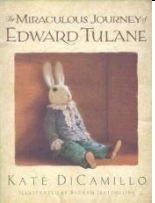


St Alban's C.E Primary School Half term overview

Autumn 1 Year 4 2024 - My Identity

Class Spiritual Value: Friendship

	2 nd Sept	9 th Sept	23 rd Sept	30 th Sept	7 th Oct	14 th Oct	21 st Oct
Collective Worship	Class Spiritual Value: Friendship						
Entry Point	Children to talk how others can be a good friend to them.						
English Key Text and Learning	 <p>Key texts: The Miraculous Journey of Edward Tulane</p> <p>LO: To enjoy a story and discuss its meaning</p> <p>LO: To make predictions supported with evidence</p>	 <p>Key texts: The Miraculous Journey of Edward Tulane</p> <p>LO: To identify and order key events</p> <p>LO: To infer a character's feelings, actions and motives</p>	 <p>Key texts: The Miraculous Journey of Edward Tulane</p> <p>LO: To identify the key features of a letter</p> <p>LO: To write in character</p>	 <p>Key texts: The Miraculous Journey of Edward Tulane</p> <p>LO: To write adapted or extended versions of a story</p>	 <p>Key texts: The Miraculous Journey of Edward Tulane</p> <p>LO: To select vocabulary for precision to create a picture in a reader's mind</p>	 <p>Key texts: The Miraculous Journey of Edward Tulane</p> <p>LO: To actively participate in discussions about fictional events</p>	 <p>Key texts: The Miraculous Journey of Edward Tulane</p> <p>LO: To identify the key features of a letter</p>
English Grammar	<p>LO: To proof read for spelling and punctuation errors</p> <p>LO: To add well-chosen detail to interest the reader</p>	<p>LO: To use fronted adverbials to indicate time</p> <p>LO: To identify and use correct tense</p> <p>LO: To use commas correctly</p> <p>LO: To select vocabulary to describe a character using</p>	<p>LO: To use appropriate structure devices to structure a letter and guide the reader</p> <p>LO: To proof read for spelling and punctuation errors</p> <p>LO: To use cohesive devices within and across paragraphs</p>	<p>LO: To suggest changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning</p> <p>LO: To write in the first person</p> <p>LO: To proof read for spelling and punctuation errors</p>	<p>LO: To use similes, metaphors and personification</p> <p>LO: To use compound sentences</p> <p>LO: To speak audibly and fluently with an increasing command of Standard English</p>	<p>LO: To establish viewpoint of the writer through commenting on characters and events</p> <p>LO: To add well-chosen detail to interest the reader</p> <p>LO: To use cohesive devices within and across paragraphs</p>	<p>LO: To use appropriate structure devices to structure a letter and guide the reader</p> <p>LO: To proof read for spelling and punctuation errors</p> <p>LO: To use cohesive devices within and across paragraphs</p>

		adjectives and noun phrases	LO: To use a wide range of conjunctions	LO: To add well-chosen detail to interest the reader LO: To use correct tense	LO: To understand and use adverbs and powerful verbs LO: To use commas correctly		LO: To use a wide range of conjunctions
English Spelling	Homophones and near homophones	Homophones and near homophones	Words with sound /s/ spelt sc	Statutory list	Statutory list	Words spelt -sion	Consolidating
Extended Writing in KS2	L.O. To use and apply key features of diary writing during independent work	L.O. To use and apply skills to write in the perspective of characters	L.O. To use and apply key features of letter writing during independent work	L.O. To use and apply key features of script writing during independent work	L.O. To use and apply key features of poetry during independent work	L.O. To use and apply key skills to summarise chapter	L.O. To use and apply key features of letter writing during independent work
Maths	<u>Number and Place Value</u> L.O. To represent numbers to 1000 L.O. To recognise the place value of each digit in a 4 digit number L.O. To partition numbers up to 1000 L.O. To place numbers up to 1000 on a number line L.O. To reason about the location of a digit number	<u>Number and Place Value</u> L.O. To represent numbers up to 10,000 L.O. To partition numbers up to 10,000 in different ways L.O. To find 10, 100 and 1000 more or less than a number	<u>Number and Place Value</u> L.O. To estimate number up to 10,000 on a number line L.O. To compare numbers up to 10,000 L.O. To order numbers up to 10,000	<u>Number and Place Value</u> L.O. To round numbers to the nearest 10 L.O. To round numbers to the nearest 100 L.O. To round numbers to the nearest 1000	<u>Addition and Subtraction</u> L.O. To add and subtract numbers mentally	<u>Addition and Subtraction</u> L.O. To subtract using informal methods	<u>Addition and Subtraction</u> L.O. To add and subtract using compact columnar methods

History How have children's lives changed? Investigating changes throughout time		L.O. To identify how children's lives have changed using a range of sources.	L.O. To understand why children worked in Tudor times and what working conditions were like.	L.O. To understand the types of jobs Victorian children had and their working conditions.	L.O. To understand how Lord Shaftesbury changed children's lives.	L.O. To understand how and why children's leisure time has changed.	L.O. To understand which diseases children caught and how they were treated.
RE	How did belief in God affect the actions of people in the Old Testament?	How did Abra(ha)m demonstrate his faith in God?	How did Moses follow God's 'calling' for his life?	What does it mean for a believer to follow God's call?	How did Ruth demonstrate faith in God through selflessness?	How did Ruth demonstrate faith in God through selflessness?	Consolidation
Computing	WE ARE ARTISTS Fusing Geometry and Art.	WE ARE ARTISTS Fusing Geometry and Art.	WE ARE ARTISTS Fusing Geometry and Art.	WE ARE ARTISTS Fusing Geometry and Art.	WE ARE ARTISTS Fusing Geometry and Art.	WE ARE ARTISTS Fusing Geometry and Art.	WE ARE ARTISTS Fusing Geometry and Art.
French	To use phonetic skills to pronounce basic vocabulary.	To use phonetic skills to pronounce basic vocabulary.	To use phonetic skills to pronounce basic vocabulary.	To develop skills to be able to read and understand basic vocabulary.	To develop skills to be able to read and understand basic vocabulary.	To develop skills to be able to read and understand basic vocabulary.	To develop skills to be able to read and understand basic vocabulary.
PE	Gymnastics SDT- Net games	Gymnastics SDT- Net games	Gymnastics SDT- Net games	Gymnastics SDT- Net games	Gymnastics SDT- Net games	Gymnastics SDT- Net games	Gymnastics SDT- Net games
PSHE	HEALTHY ME To set a personal goal	To understand that food gives us energy	To understand the importance of nutrients	To understand that medicines can be used to manage and treat medical conditions such as asthma, and that it is important to follow instructions for their use	To learn that there are drugs (other than medicines) which are common in everyday life, and why people choose to use them	To learn about the effects and risks of drinking alcohol	To learn about different patterns of behaviour that are related to drug use
Music	Use and understand staff and other musical notations.	Listen with attention to detail and recall sounds with increasing aural memory	Appreciate and understand a wide range of high-quality live and recorded music, drawn from different traditions and from great composers and musicians.	Develop an understanding of the history of music.	Listen with attention to detail and recall sounds with increasing aural memory.	Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.	Improvise and compose music for a range of purposes, using the interrelated dimensions of music.
Enrichment Opportunities							Trip to National Portrait Gallery
Outcome						Art Gallery in hall	

