

St Alban's CE Primary School  
Sport Premium provision  
document 2023-2024

## Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/24	£17 320.00
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17 320.00

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	25% > 25 m 60% > 10 m
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	60%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023-2024		Total fund allocated: £17 320.00 (includes underspend)		Date Updated: 16.11.23 and 24.07.24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 60%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Magic Breakfast to fund Breakfast club, therefore allowing all children the opportunity to attend breakfast club, encouraging more children to get involved in the free morning sports clubs.</p> <p>Introduce the daily mile in every PE lesson to get all pupils undertaking at least 15 minutes of additional activity at least 2 days per week.</p> <p>Morning, playtime and lunchtime playground rota introduced and run by a member of staff on duty to ensure all children in KS2 have structure games activities available to them every day.</p> <p>Promote children scooting/biking to school.</p> <p>Sports Coach to run free morning clubs 5</p>		<p>Purchased Magic Breakfast. TA runs breakfast club.</p> <p>Course is mapped out. Time in timetables identified by teachers.</p> <p>Deputy Head Teacher supports new Subject Lead to ensure high quality provision of PE in the school to raise standards.</p> <p>Increased numbers of children who scoot to school</p> <p>Sports Coach hired and sports chosen</p>		<p>£10 537.20</p> <p>Direct link between children who attend breakfast club and access the morning sports activities.</p> <p>Lunchtime sports clubs provided structured PE sessions that improves skills and self confidence. Positive impact on playground behaviours.</p>	
					Sustainability and suggested next steps:  To continue with current provision and focus on increasing uptake amongst disadvantaged and targeted pupils.

Created by:



Supported by:



days a week and 2 lunch times a week (KS1 and KS2) to increase the number of children participating in at least 30 minutes of physical activity every day.	by pupil voice. PE subject lead monitors and organizes. Target disadvantaged pupils, non-engagers and bottom 20%				
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:	
				23%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
PE and sporting activities to be displayed on newsletter and website.  PE Sponsored events Role Models – Olympic Athlete to visit the school and lead a sponsored PE event.  Pupils able to identify with success, resilience and aspire to a career in sport.  Each class to have PE leaders responsible for setting up playground equipment as per rota, equipment for lessons and support sports day events  To maintain outcomes for Healthy Schools Silver	Weekly newsletter and website to highlight any sporting events.  Sponsored Family PE circuit to raise money for School Charity in Spring and Summer term  Work with Inspired Through Sport to run Olympic Athlete Sponsored event with 75% of funds raised to go to sporting equipment for the school.  Each class to have two PE leads, one who is actively involved in PE and target students who do not always take up PE opportunities  Continue to work with Camden Healthy Schools  Sport Premium funding used to fund	£3048	50% of cohort able to swim 25 m 85% able to demonstrate water safety  Increase in children attending weekly swimming sessions who do not have medical needs preventing this.		New PE lead for 2024-2025 who will be mentored by HoS  Significant increase in the number of pupils able to swim 10 m and 25 m unaided. Continue to use the 2 week intensive sessions on top of the termly NC provision.

<p>To increase the percentage of children able to swim competently, confidently and proficiently over a distance of at least 25 metres.</p> <p>Year 6 children for 2023-2024 will increase their attainment by 5 metres thus increasing their confidence and ability in the water.</p> <p>All remaining non swimmers will have the opportunity to achieve 25 metres, meeting the requirements of the National Curriculum for PE in 2023-2024</p>	<p>current year 5 and 6 cohort to attend swimming an extra two terms on top what is required to meet National Curriculum outcomes.</p> <p>DHT to meet with parents of children who feel unconfident swimming and engaging in lessons to support higher engagement.</p>				
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:

7 %

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>All staff to increase confidence in teaching, knowledge and skills of all staff in PE.</p>	<p>PE lead to support planning and teaching of PE in all year groups.</p> <p>Planning of whole school PE curriculum map and models lessons for teachers and supports up levelling of skills.</p> <p>PE lead to work with the Headteacher and DHT on raising standards plan for curriculum development.</p> <p>PE lead to work with class teachers to support differentiation for vulnerable</p>	<p>£1280.00</p>	<p>Teachers to feel confident delivering lessons and know when to ask for support.</p> <p>Monitoring to show that outcomes for PE are in line with core subjects.</p> <p>Disadvantaged pupils are making good or better progress than their non – disadvantaged peers.</p>	<p>2024-2025 focusing on Dance and Gymnastics support for teachers.</p>

	groups, bottom 20% and high attainers.  Bloomsbury Football Coach to team teach with teachers to build confidence and subject knowledge				
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: Included in sections above.	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Use pupil voice and subject leader knowledge to offer a wide range of activities both within and outside the curriculum in order to get more students involved. Subject lead to focus on children who do not actively access sporting opportunities and encourage them to participate  Increased and consistent participation in morning and afterschool sports clubs.  <b>Additional achievements:</b> highlight sporting achievements inside and outside of school.	Pupil voice surveys lead by PE Leads in classes Autumn 2023 to inform provision for 2024.  Morning coaches to base morning clubs on pupil interest.  Encourage parents to contact school to highlight sporting activities outside of school.	Included in sections above.	Pupil voice was used to impact provision for morning clubs, a mixed football at lunch and sport ASC		To continue to use pupil voice to inform provision.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Clubs tailored to meet students interests and linked with CSSA and School Game competitions to increase participation and success.  Engage more children in sporting activities.  Game situations built into all games lessons	PE lead to encourage children to participate in competitions and morning clubs, especially children who are GD and not meeting expectations.  Learning support teacher to accompany children on sporting competitions organized by the PE lead.	£1295 Camden Schools Sport Package  £1160  Learning support teacher to accompany children on sports events.	A wide variety of children have had the experience of participating in competitive sport, including our year 4 girls who won the football competition and got through to the finals.	To continue to access as many competitive sporting opportunities as possible.  Set up home tournaments with local primary schools.

Signed off by	
Head of School	Jayne Andrews
Date:	24.07.24
Subject Leader:	Elsie Gray
Date:	24.07.24
Governor:	Giles Wright
Date:	